



SC Annual School Report Card Summary

South Florence High School
FLORENCE 1
Grades: 9-12 Enrollment: 1,639
Principal: Carol C. Hill
Superintendent: Dr. Cleo Richardson
Board Chair: Porter Stewart

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Below Average	TBD	TBD	B	N/A	
2013	Good	Below Average	N/A	N/A	D	N/A	
2012	Good	Average	N/A	N/A	D	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	18	7	1	3

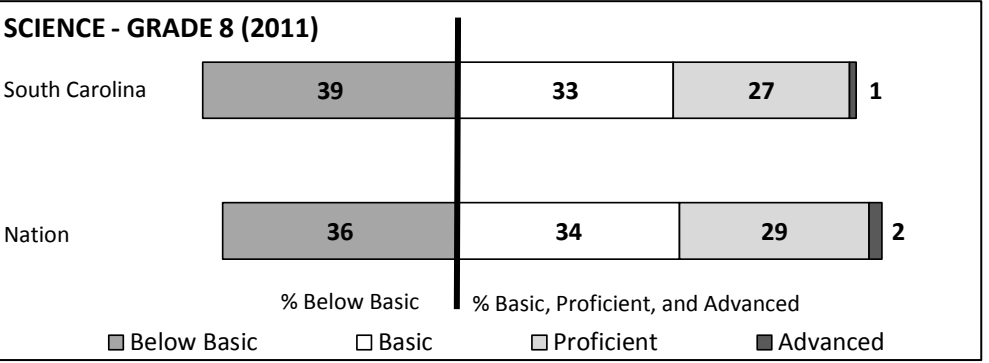
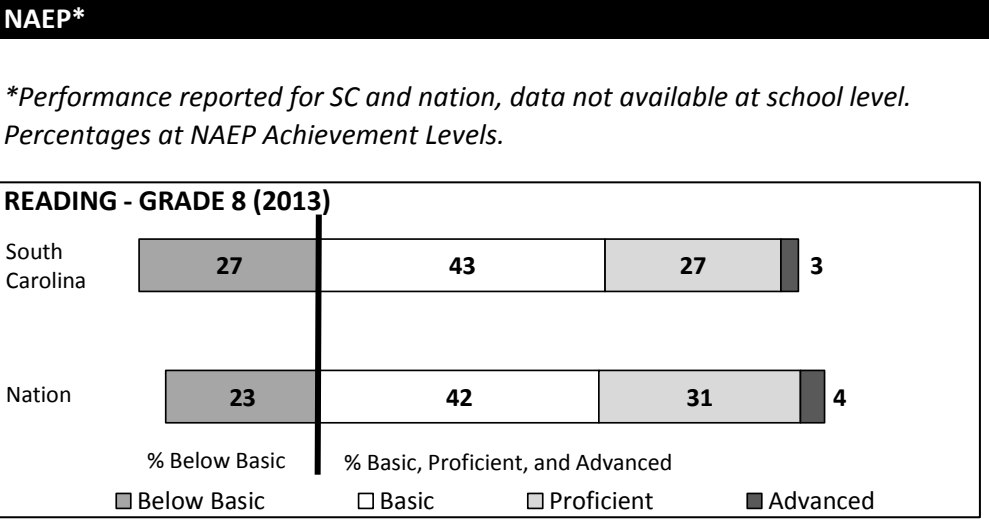
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	78.6%	74.4%	79.0%	72.6%
Passed 1 subtest (%)	12.3%	14.4%	12.9%	17.4%
Passed no subtests (%)	9.1%	11.1%	8.5%	10.2%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	90.1%	90.5%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	376	239
Number of diplomas	292	178
Rate (%)	77.7%	74.6%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.5%	78.1%
English 1	66.9%	68.6%
Biology 1/Applied Biology 2	73.0%	73.2%
US History and the Constitution	57.5%	56.9%
All Tests	68.0%	68.1%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

South Florence High School
FLORENCE 1
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,639)				
Retention Rate	5.3%	Up from 3.4%	4.0%	3.0%
Attendance Rate	99.5%	Up from 99.1%	96.3%	96.2%
Served by gifted and talented program	7.6%	Down from 8.2%	14.5%	17.7%
With disabilities	18.3%	Down from 18.5%	12.1%	11.5%
Older than usual for grade	11.4%	Up from 9.8%	8.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 3.8%	0.9%	1.1%
Enrolled in AP/IB programs	15.4%	Up from 10.1%	14.7%	15.4%
Successful on AP/IB exams	49.2%	Down from 55.0%	51.3%	52.8%
Eligible for LIFE Scholarship	25.8%	Down from 28.2%	30.0%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.0%	5.3%
Enrollment in career/technology courses	35	Down from 39	365	423
Career/technology students attaining technical skills	74.3%	Down from 77.8%	82.9%	84.5%
Annual dropout rate	2.9%	Up from 1.6%	2.8%	2.1%
Teachers (n = 88)				
Teachers with advanced degrees	69.3%	No change	62.6%	64.3%
Continuing contract teachers	87.5%	No change	78.3%	77.3%
Teachers returning from previous year	93.6%	Up from 93.1%	87.0%	85.5%
Teacher attendance rate	95.5%	Down from 95.7%	95.4%	95.5%
Average teacher salary*	\$50,153	Up 1.3%	\$47,805	\$48,414
Classes not taught by highly qualified teachers	8.5%	Down from 9.5%	3.4%	3.0%
Professional development days/teacher	6.9 days	Down from 14.3 days	10.4 days	10.0 days
School				
Principal's years at school	1.0	No change	3.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 27.5 to 1	26.1 to 1	26.0 to 1
Prime instructional time	93.7%	No change	90.0%	90.3%
Dollars spent per pupil**	\$6,814	Up 9.9%	\$8,190	\$8,238
Percent expenditures for teacher salaries**	59.2%	Up from 59.0%	57.6%	56.9%
Percent of expenditures for instruction**	60.0%	No change	59.6%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	82.1%	Down from 100.0%	99.5%	98.7%
Character development program	Good	Down from Excellent	Good	Good
ESEA composite index score	80.4	Up from 68.0	83.8	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	76	1272	152
Percent satisfied with learning environment	90.8%	73.6%	75.0%
Percent satisfied with social and physical environment	85.6%	76.7%	70.1%
Percent satisfied with school-home relations	66.2%	82.7%	69.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

South Florence High School (SFHS) revised its mission statement this year to read, "The mission of SFHS is to prepare students to become responsible, world-class citizens and high-achieving, life-long learners." With that in mind, the school increased initiatives and training associated with its federal Safe and Supportive School Grant and its ABC Arts Grant. The school also received a grant to support its initiatives related to international and cultural awareness and responsiveness.

The school contributed to FSD1 receiving its Excellent rating from AdvancEd accreditation visit and evaluation. SFHS also contributed to FSD1 receiving the AP Honor Roll Award for raising AP scores while also increasing the number of students taking AP classes. In addition, the school was recognized as a School of Distinction by the National Beta Club Organization and was selected as the host site for a state-wide arts consortium workshop.

The class of 2014 earned over \$5,851,000 in scholarship offers, which included 72 Hope Scholars, 85 Life Scholars, and 13 Palmetto Fellows Recipients. Of the 2014 graduating class, 82% plan on attending a two or four year college, and they applied to over 90 different colleges nation-wide. 53% of graduates earned single-cord, double-cord, or Board of Trustee honors at graduation. Four seniors were recipients of the SC Academic Honors Certificate. All of our students worked hard to obtain their diplomas, and we are proud to have shared in helping them succeed.

Student recognitions for 2013-14 included a SFHS junior who was one of 60 students nationally to receive the prestigious LEDA scholarship to study at Harvard the summer of 2014. In addition, four underclassmen from SFHS were accepted to the SC Governor's Residential School for the Arts for 2014-15 school year. For a second year, over 75% of freshmen taking AP Human Geography earned college credit. In addition, one student was recognized as Outstanding Legislator for Youth in Government.

SFHS students also excelled in athletics as they participated in varsity and junior varsity sports that included volleyball, football, cross country, swimming, tennis, basketball, cheerleading, golf, track, soccer, softball, and baseball. The football team won the region championship and was undefeated in the regular season for the first time in school history. Softball and boys' soccer were region champions as well. Boys' basketball won the Pepsi Classic Invitational Tournament for the first time in school history. Boys' track won the Pee Dee Classic. A total of seven athletic teams qualified for SCHSL state playoffs.

SFHS's work to provide meaningful learning opportunities for all learners in the building continued as teachers participated in collaborative work and trainings designed to promote student achievement. Staff participated in trainings associated with Cognitive Coaching, Habits of Mind, Adaptive Schools, and the National Alliance for Mental Illness. In addition to integrating arts and technology in instruction, the school increased its service-learning projects and engaged in more meaningful writing-across-the-curriculum.

Carol C. Hill. Principal